

### PURPOSE STATEMENT

The PGY1 Residency Program at South County Health (SCH) builds on pharmacy education and outcomes to contribute to the development of clinical pharmacists responsible for medication related care of patients with a wide range of conditions; prepares them to be eligible for board certification and for eligibility for postgraduate year two (PGY2) pharmacy residency training.

### REQUIREMENTS

1. Complete Orientation Checklist
2. Licensed by October 1
3. Successful completion of all learning experiences
  - a. Nine (9) are required learning experiences + Orientation
  - b. One elective experience
  - c. Longitudinal learning experiences (Teaching & Education, Pharmacy Practice, Research, Informatics)
4. Complete a case report, MUE, or retrospective QI project presented at a professional meeting (RISHP, ASHP Clinical Midyear, Eastern States)
5. Complete one (1) longitudinal project
  - a. Obtain IRB approval
  - b. Conduct research
  - c. Present results at a peer reviewed meeting (Eastern States)
  - d. Submit acceptable manuscript (reviewed by preceptor)
6. Complete four (4) journal club presentations
7. Certification in Anticoagulation and ACLS
8. Achieve  $\geq 80\%$  of all residency goals and objectives as Achieved for Residency (ACHR)
  - a. All Needs Improvement (NI) have been resolved as Satisfactory Progress (SP) or Achieved (ACH)
9. Complete all evaluations in *PharmAcademic™*
10. Complete teaching certificate through University of Rhode Island

### PGY-1 LEARNING EXPERIENCE

- Providing Medication histories for all admitted patients at South County Hospital
- Teaching in an American Diabetes Association-accredited diabetes education program
- Providing care in a cardiology and family medicine practice using the patient-centered medical home model
- Selecting anticoagulant therapy for patients who are new to treatment; providing management of patients on traditional warfarin therapy, those who need bridge assessment and management, and those who are taking direct oral anticoagulants
- Participation in a Teaching Certificate Program through the University of Rhode Island
- Conducting continuous quality improvement projects, such as Medication Use Evaluations
- Precepting pharmacy students and participating in weekly didactic sessions, seminars and journal clubs
- Providing transitions of care support for patients being discharged from the hospital
- Providing care in the Cancer Center and by working with the Oncology providers
- Attending daily ICU rounds
- Attending Rapid Response, Code Blue and Stroke Codes
- Becoming ACLS and Anticoagulation certified
- Completing an ACPE accredited presentation for the Rhode Island Society of Health-System Pharmacists
- Developing a research project concept, gaining IRB approval and completing a manuscript for potential publication
- Participation in a Drug Information Service learning experience and developing a monograph review for P&T Committee
- Participating in a variety of committees including Medication Safety, Code Committee, Emergency Preparedness, Antimicrobial Stewardship, Palliative Care, Senior Leadership, Tumor Board/Cancer Committee, and Diabetes Champions
- Leadership involvement including Inventory Management, staff scheduling, budget development, annual department goal development, project management and employee resource management



### OUR MISSION

To be the most trusted health partner

### OUR VISION

A model health system – advancing high value health and wellness for our communities by delivering unparalleled quality, service, and innovation

### OUR VALUES

- Integrity
- Caring
- Respect
- Excellence
- Partnership
- Stewardship

| Sample Rotation Schedule |                                                   |                                                   |                       |                       |
|--------------------------|---------------------------------------------------|---------------------------------------------------|-----------------------|-----------------------|
| Month                    | Resident A Rotation                               | Resident B Rotation                               |                       |                       |
| July                     | Orientation (6 weeks)                             | Orientation (6 weeks)                             | Teaching              | Longitudinal          |
| August                   | Emergency Medicine (4 weeks)                      | ICU/Critical Care (4 weeks)                       |                       |                       |
| September                | Internal Medicine (6 weeks total)                 | Emergency Medicine (4 weeks)                      |                       |                       |
| October                  | Internal Medicine (2 weeks)<br>Oncology (2 weeks) | Drug Information (4 weeks)                        | Pharmacy Practice     |                       |
| November                 | Oncology (6 weeks total)                          | Antimicrobial Stewardship (4 weeks)               |                       |                       |
| December                 | ICU/Critical Care (4 weeks)                       | Anticoagulation Management (4 weeks)              |                       |                       |
| January                  | Antimicrobial Stewardship (4 weeks)               | Oncology (6 weeks total)                          | Research              |                       |
| February                 | Drug Information (4 weeks)                        | Oncology (2 weeks)<br>Internal Medicine (2 weeks) |                       |                       |
| March                    | Elective (4 weeks)                                | Internal Medicine (6 weeks total)                 |                       |                       |
| April                    | Administration/Leadership (4 weeks)               | Cardiology (4 weeks)                              | Informatics           |                       |
| May                      | Anticoagulation Management (4 weeks)              | Administration/Leadership (4 weeks)               |                       |                       |
| June                     | Cardiology (4 weeks)                              | Elective (4 weeks)                                |                       |                       |
| Elective Rotations       |                                                   |                                                   |                       |                       |
| Transitions of Care      | Advanced Informatics                              | Advanced Oncology/ Immunology                     | Concentrated Academia | Diabetes Longitudinal |